IMPACT: International Journal of Research in Humanities, Arts and Literature (IMPACT: IJRHAL) ISSN (P): 2347–4564; ISSN (E): 2321–8878 Vol. 7, Issue12, Dec 2019, 59–70 © Impact Journals



DIFFERENT SOCIO-ECONOMIC STRATA OF STUDENTS WITH THEIR CLASSROOM LEARNING BEHAVIOUR AND ACHIEVEMENT IN SCIENCE AT SECONDARY SCHOOL LEVEL IN TELANGANA STATE

Gollapudi Manikya Rao

Research Scholar, Kakatiya University, Warangal, Telangana, India

Received: 19 Dec 2019 Accepted: 28 Dec 2019 Published: 31 Dec 2019

ABSTRACT

Socio- Economic strata (SES) is the measure of the influence that the social environment has on individuals, families, communities, and schools. In many ways SES is related to the concept of social class. Both have financial stability as a foundation for classification. Both are important to a child's optimal development and an adult's satisfaction with life. The SES classifications are established in an effort to find the means of identifying and changing inequalities. The SES is on how to influence the students' achievement in their studies. To calculate different types of SES, students' effectiveness of their behaviour of learning in the classroom is done. In addition, social class has economic differences as a primary influence. The concept of SES considers other influences such as the chance for social or economic advancement, influence on policy, availability of resources, and prestige of the primary occupation.

KEYWORDS: Socio Economic Strata, Achievement, Classroom Learning Behaviour.